

Everest University, Brandon Campus

Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

Based on survey data collected from students graduating four-year degree programs between May 1, 2012 and June 1, 2013, out of a total of fourteen respondents, four students in the Everest University system disclosed that they were enrolled in master's degree programs, while none were enrolled in other professional degree education. Three graduates indicated that they were interested in pursuing a master's degree, all three of which planned on pursuing a professional degree sometime in the future.

2013 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from August 1, 2011, through October 31, 2011, and then looking at the student status of that cohort as of August 1, 2012. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2012	FT Retention	PT Cohort	Status 2012	PT Retention
2	0	0%	9	3	33%

2013 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from July 1, 2011, through June 30, 2012, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
15,870	25%	75%	88%

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	139	0.88%
Asian	74	0.47%
Black or African American	7111	44.81%
Hispanic/Latino	1007	6.35%
Native Hawaiian or Other Pacific Islander	44	0.28%
Nonresident Alien	6	0.04%
Race And Ethnicity Unknown	1169	7.37%
Two or more races	362	2.28%
White	5958	37.54%

Everest University, Brandon Campus

Student Right to Know Graduation Rates

As of July 1, 2013, the graduation rate for students who began their post-secondary training at our school from September 1, 2006, through August 31, 2007, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2012, is presented in the following calculations:

Of the 665 students who began school, zero students were qualified for an exclusion from the cohort. Of the 665 students, 169 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 25 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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Please Note:

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

Everest University, Brandon Campus

DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2012.

	Enrolled First Time/ Full Time Undergraduates	Enrolled First Time / Full Time Undergraduates to Graduate in 150% time allowed	Graduation Rate for First Time/ Full Time Undergraduate
Female	513	131	26%
Male	152	38	25%
Total	665	169	25%
 			
American Indian or Alaska Native	5	0	0%
Asian	1	1	100%
Black or African American	224	45	20%
Hispanic/Latino	75	21	28%
Native Hawaiian or Other Pacific Islander	0	0	0%
Nonresident Alien	6	0	0%
Race and Ethnicity Unknown	54	11	20%
Two or More Races	3	1	33%
White	297	90	30%
 			
Pell Grant Recipients	410	103	25%
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant	70	25	36%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	185	41	22%

Everest University, South Orlando

Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

Based on survey data collected from students graduating four-year degree programs between May 1, 2012 and June 1, 2013, out of a total of fourteen respondents, four students in the Everest University system disclosed that they were enrolled in master's degree programs, while none were enrolled in other professional degree education. Three graduates indicated that they were interested in pursuing a master's degree, all three of which planned on pursuing a professional degree sometime in the future.

2013 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from August 1, 2011, through October 31, 2011, and then looking at the student status of that cohort as of August 1, 2012. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2012	FT Retention	PT Cohort	Status 2012	PT Retention
16	5	31%	15	5	33%

2013 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from July 1, 2011, through June 30, 2012, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
46,430	23%	77%	91%

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	467	1.01%
Asian	177	0.38%
Black or African American	21385	46.06%
Hispanic/Latino	2977	6.41%
Native Hawaiian or Other Pacific Islander	141	0.30%
Nonresident Alien	6	0.01%
Race And Ethnicity Unknown	3471	7.48%
Two or more races	1382	2.98%
White	16424	35.37%

Everest University, South Orlando

Student Right to Know Graduation Rates

As of July 1, 2013, the graduation rate for students who began their post-secondary training at our school from September 1, 2006, through August 31, 2007, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2012, is presented in the following calculations:

Of the 664 students who began school, zero students were qualified for an exclusion from the cohort. Of the 664 students, 193 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 29 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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Please Note:

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

Everest University, South Orlando

DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2012.

	Enrolled First Time/ Full Time Undergraduates	Enrolled First Time / Full Time Undergraduates to Graduate in 150% time allowed	Graduation Rate for First Time/ Full Time Undergraduate
Female	456	137	30%
Male	208	56	27%
Total	664	193	29%
American Indian or Alaska Native	3	0	0%
Asian	6	2	33%
Black or African American	158	41	26%
Hispanic/Latino	267	72	27%
Native Hawaiian or Other Pacific Islander	0	0	0%
Nonresident Alien	4	1	25%
Race and Ethnicity Unknown	65	19	29%
Two or More Races	1	1	100%
White	160	57	36%
Pell Grant Recipients	376	95	25%
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant	72	24	33%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	216	74	34%

Everest University, Pompano Beach

Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

Based on survey data collected from students graduating four-year degree programs between May 1, 2012 and June 1, 2013, out of a total of fourteen respondents, four students in the Everest University system disclosed that they were enrolled in master's degree programs, while none were enrolled in other professional degree education. Three graduates indicated that they were interested in pursuing a master's degree, all three of which planned on pursuing a professional degree sometime in the future.

2013 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from August 1, 2011, through October 31, 2011, and then looking at the student status of that cohort as of August 1, 2012. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2012	FT Retention	PT Cohort	Status 2012	PT Retention
29	10	34%	18	2	11%

2013 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from July 1, 2011, through June 30, 2012, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
3,338	24%	76%	86%

Ethnicity	Students in Ethnicity Group	Percentage
American Indian or Alaska Native	10	0.30%
Asian	29	0.87%
Black or African American	2153	64.50%
Hispanic/Latino	345	10.34%
Native Hawaiian or Other Pacific Islander	2	0.06%
Nonresident Alien	13	0.39%
Race And Ethnicity Unknown	145	4.34%
Two or more races	54	1.62%
White	587	17.59%

Everest University, Pompano Beach

Student Right to Know Graduation Rates

As of July 1, 2013, the graduation rate for students who began their post-secondary training at our school from September 1, 2006, through August 31, 2007, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2012, is presented in the following calculations:

Of the 194 students who began school, zero students were qualified for an exclusion from the cohort. Of the 194 students, 49 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 25 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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Please Note:

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

Everest University, Pompano Beach

DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2012.

	Enrolled First Time/ Full Time Undergraduates	Enrolled First Time / Full Time Undergraduates to Graduate in 150% time allowed	Graduation Rate for First Time/ Full Time Undergraduate
Female	122	33	27%
Male	72	16	22%
Total	194	49	25%
American Indian or Alaska Native			
American Indian or Alaska Native	0	0	0%
Asian			
Asian	8	2	25%
Black or African American			
Black or African American	110	36	33%
Hispanic/Latino			
Hispanic/Latino	28	5	18%
Native Hawaiian or Other Pacific Islander			
Native Hawaiian or Other Pacific Islander	0	0	0%
Nonresident Alien			
Nonresident Alien	1	1	100%
Race and Ethnicity Unknown			
Race and Ethnicity Unknown	7	0	0%
Two or More Races			
Two or More Races	2	2	100%
White			
White	38	3	8%
Pell Grant Recipients			
Pell Grant Recipients	111	30	27%
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant			
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant	28	7	25%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan			
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	55	12	22%