

## Everest University, Pompano Beach

### Student Right to Know and Other Outcomes Information

#### Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

From July 1, 2010, through June 30, 2011, 13 students graduating from bachelor's degree programs in the Everest University system voluntarily disclosed that they were continuing on to a master's degree or other professional degree education. Additionally, 34 other bachelor's degree graduates voluntarily indicated that they were interested in pursuing a master's degree or other professional degree sometime in the future.

#### 2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
5	1	20%	3	0	0%

#### 2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
2,936	33%	67%	60%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	30	1.02%
Hispanic/Latino	416	14.17%
American Indian or Alaska Native	11	0.37%
Asian	27	0.92%
Black or African American	1,886	64.24%
Native Hawaiian or Other Pacific Islander	0	0%
White	459	15.63%
Two or More Races	23	0.78%
Race and Ethnicity Unknown	84	2.86%

## **Student Right to Know Graduation Rates**

As of July 1, 2011, the graduation rate for students who began their post-secondary training at our school from September 1, 2004, through August 31, 2005, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2010, is presented in the following calculations:

Of the 1,263 students who began school, zero students were qualified for an exclusion from the cohort. Of the 1,263 students, 340 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 27 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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**Please Note:**

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

**DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL  
TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2010**

	<b>Enrolled First-Time/ Full-Time Undergraduates</b>	<b>Enrolled First-Time/ Full-Time Undergraduates to Graduate in 150% Time Allowed</b>	<b>Graduation Rate for First-Time/ Full-Time Undergraduates</b>
Totals	1,263	340	27%
Female	918	244	27%
Male	345	96	28%
<b> </b>			
Non-Resident Alien	7	1	14%
American Indian/Alaska Native	8	3	38%
Asian	2	0	0%
Black or African American	266	104	39%
Native Hawaiian or Other Pacific Islander	0	0	0%
Hispanic or Latino	50	16	32%
White	329	91	28%
Two or More Races	1	0	0%
Race and Ethnicity Unknown	600	125	21%
<b> </b>			
Pell Grant Recipients	786	170	22%
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant	219	90	41%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	258	80	31%

## Everest University, Melbourne

### Student Right to Know and Other Outcomes Information

#### Continuing Graduate and Professional Education for Graduates of Bachelor’s Degree Programs

From July 1, 2010, through June 30, 2011, 13 students graduating from bachelor’s degree programs in the Everest University system voluntarily disclosed that they were continuing on to a master’s degree or other professional degree education. Additionally, 34 other bachelor’s degree graduates voluntarily indicated that they were interested in pursuing a master’s degree or other professional degree sometime in the future.

#### 2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
1	1	100%	1	1	100%

#### 2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
1,713	25%	75%	67%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	5	0.29%
Hispanic/Latino	238	13.89%
American Indian or Alaska Native	15	0.88%
Asian	14	0.82%
Black or African American	524	30.59%
Native Hawaiian or Other Pacific Islander	3	0.18%
White	847	49.45%
Two or More Races	46	2.69%
Race and Ethnicity Unknown	21	1.23%

## **Student Right to Know Graduation Rates**

As of July 1, 2011, the graduation rate for students who began their post-secondary training at our school from September 1, 2004, through August 31, 2005, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2010, is presented in the following calculations:

Of the 397 students who began school, zero students were qualified for an exclusion from the cohort. Of the 397 students, 110 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 28 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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*Please Note the following:*

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

**DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL  
TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2010**

	<b>Enrolled First-Time/ Full-Time Undergraduates</b>	<b>Enrolled First-Time / Full-Time Undergraduates to Graduate in 150% Time Allowed</b>	<b>Graduation Rate for First-Time/ Full-Time Undergraduates</b>
Totals	397	110	28%
Female	274	79	29%
Male	123	31	25%
<b> </b>			
Non-Resident Alien	0	0	0%
American Indian/Alaska Native	4	1	25%
Asian	10	7	70%
Black or African American	81	20	25%
Native Hawaiian or Other Pacific Islander	0	0	0%
Hispanic or Latino	33	11	33%
White	209	57	27%
Two or More Races	0	0	0%
Race and Ethnicity Unknown	60	14	23%
<b> </b>			
Pell Grant Recipients	278	75	27%
Subsidized Stafford Loan Recipients Who Did Not Receive Pell Grant	59	24	41%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	60	11	18%

## Everest University, Tampa

### Student Right to Know and Other Outcomes Information

#### Continuing Graduate and Professional Education for Graduates of Bachelor’s Degree Programs

From July 1, 2010, through June 30, 2011, 13 students graduating from bachelor’s degree programs in the Everest University system voluntarily disclosed that they were continuing on to a master’s degree or other professional degree education. Additionally, 34 other bachelor’s degree graduates voluntarily indicated that they were interested in pursuing a master’s degree or other professional degree sometime in the future.

#### 2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
1	1	100%	5	3	60%

#### 2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
3,351	49%	51%	63%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	3	0.09%
Hispanic/Latino	1,158	34.56%
American Indian or Alaska Native	13	0.39%
Asian	43	1.28%
Black or African American	1,057	31.54%
Native Hawaiian or Other Pacific Islander	5	0.15%
White	815	24.32%
Two or More Races	57	1.70%
Race and Ethnicity Unknown	200	5.97%

## **Student Right to Know Graduation Rates**

As of July 1, 2011, the graduation rate for students who began their post-secondary training at our school from September 1, 2004, through August 31, 2005, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2010, is presented in the following calculations:

Of the 842 students who began school, zero students were qualified for an exclusion from the cohort. Of the 842 students, 363 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 43 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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*Please Note:*

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

**DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL  
TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2010**

	<b>Enrolled First-Time/ Full-Time Undergraduates</b>	<b>Enrolled First-Time/ Full-Time Undergraduates to Graduate in 150% Time Allowed</b>	<b>Graduation Rate for First-Time/ Full-Time Undergraduates</b>
Totals	842	363	43%
Female	605	260	43%
Male	237	103	43%
<b>Non-Resident Alien</b>			
Non-Resident Alien	3	0	0%
American Indian/Alaska Native	2	2	100%
Asian	8	6	75%
Black or African American	110	39	35%
Native Hawaiian or Other Pacific Islander	0	0	0%
Hispanic or Latino	138	59	43%
White	150	66	44%
Two or More Races	0	0	0%
Race and Ethnicity Unknown	431	191	44%
<b>Pell Grant Recipients</b>			
Pell Grant Recipients	559	191	34%
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant	108	60	56%
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	175	112	64%

## Everest University, South Orlando

### Student Right to Know and Other Outcomes Information

#### Continuing Graduate and Professional Education for Graduates of Bachelor's Degree Programs

From July 1, 2010, through June 30, 2011, 13 students graduating from bachelor's degree programs in the Everest University system voluntarily disclosed that they were continuing on to a master's degree or other professional degree education. Additionally, 34 other bachelor's degree graduates voluntarily indicated that they were interested in pursuing a master's degree or other professional degree sometime in the future.

#### 2011 Annual Retention Disclosure

The retention rates are calculated using the IPEDS formula for students who enrolled from October 12, 2009, through November 30, 2009, and then looking at the student status of that cohort during the fall period of October 11, 2010, through November 30, 2010. If the student was in graduate or active status, or went into a graduate status or re-entered into an active status during that period of time, the student is calculated in the retention rate. IPEDS collects the information on both full-time and part-time students.

FT Cohort	Status 2010	FT Retention	PT Cohort	Status 2010	PT Retention
51	31	61%	145	73	50%

#### 2011 Annual Student Body Diversity Disclosure

The student body diversity percentages are based on the number of students enrolled from September 1, 2009, through August 31, 2010, and are separated into the categories listed below:

Students in Cohort	Male	Female	Federal Pell Grant Recipient
19,783	23%	77%	77%

Ethnicity	Students in Ethnicity Group	Percentage
Non-Resident Alien	51	0.26%
Hispanic/Latino	2,861	14.46%
American Indian or Alaska Native	172	0.87%
Asian	128	0.65%
Black or African American	7,463	37.72%
Native Hawaiian or Other Pacific Islander	41	0.21%
White	6,480	32.76%
Two or More Races	287	1.45%
Race and Ethnicity Unknown	2,300	11.63%

## **Student Right to Know Graduation Rates**

As of July 1, 2011, the graduation rate for students who began their post-secondary training at our school from September 1, 2004, through August 31, 2005, and for whom 150 percent of the normal time for program completion elapsed as of August 31, 2010, is presented in the following calculations:

Of the 1,684 students who began school, zero students were qualified for an exclusion from the cohort. Of the 1,684 students, 481 completed their coursework and graduated within the allowed timeframe. Therefore, the school's graduation rate for those students is 29 percent.

Please see the next page for the percentages on gender, ethnicity, Pell Grant recipients, subsidized Stafford loan recipients, and students who did not receive either a Pell Grant or a subsidized Stafford loan.

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*Please Note:*

1. Graduation rates do not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.
2. Graduation rates include first-time, full-time students only. A first-time student is defined as a student who is entering college for the first time during that cohort period.

**DISAGGREGATED STUDENT GRADUATION RATE FOR WHOM 150% OF THE NORMAL  
TIME FOR PROGRAM COMPLETION ELAPSED AS OF AUGUST 31, 2010**

	<b>Enrolled First-Time/ Full-Time Undergraduates</b>	<b>Enrolled First-Time/ Full-Time Undergraduates to Graduate in 150% Time Allowed</b>	<b>Graduation Rate for First-Time/ Full-Time Undergraduates</b>
Totals	1,684	481	29%
Female	1,242	375	30%
Male	442	106	24%
<b>Non-Resident Alien</b>			
Non-Resident Alien	11	4	36%
<b>American Indian/Alaska Native</b>			
American Indian/Alaska Native	11	2	18%
<b>Asian</b>			
Asian	36	18	50%
<b>Black or African American</b>			
Black or African American	405	104	26%
<b>Native Hawaiian or Other Pacific Islander</b>			
Native Hawaiian or Other Pacific Islander	0	0	0%
<b>Hispanic or Latino</b>			
Hispanic or Latino	407	119	29%
<b>White</b>			
White	577	170	29%
<b>Two or More Races</b>			
Two or More Races	1	0	0%
<b>Race and Ethnicity Unknown</b>			
Race and Ethnicity Unknown	236	64	27%
<b>Pell Grant Recipients</b>			
Pell Grant Recipients	1,056	271	26%
<b>Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant</b>			
Subsidized Stafford Loan Recipients Who Did Not Receive a Pell Grant	245	76	31%
<b>Students Who Received Neither Pell Grant or Subsidized Stafford Loan</b>			
Students Who Received Neither Pell Grant or Subsidized Stafford Loan	383	134	35%