ADDENDUM, effective June 1, 2011. The following ATB Policy has been updated for the school.

ABILITY TO BENEFIT POLICY

• Students who do not have a high school diploma or its recognized equivalent may be admitted into certain diploma programs at the school.
• Ability To Benefit (ATB) applicants are required to provide an official score report that meets or exceeds the passing scores as specified in the Campus Administered ATB Testing section below.
• Everest recognizes the benefits of a high school diploma or its recognized equivalent and encourages all ATB students to complete their GED while in school.

Note: The number of students (or re-entry) enrolled under the Ability To Benefit Provision is limited. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

CAMPUS ADMINISTERED ATB TESTING

• Passing scores on the CPAt are Language Usage 47, Reading 48, and Numerical 46.
• Passing scores on the COMPASS test are Numerical Skills/Prealgebra 30, Reading 67, and Writing Skills 38.
• Passing scores on the ASSET are Reading 37, Writing 38, and Numerical 36.
• Passing scores on the Wonderlic Basic Skills Test are: Verbal (220) and Quantitative (225). Students must achieve a passing score on both skill assessments in a single testing session to be considered passing.

Note: Everest will accept test score reports from tests taken at any Everest location or an official Assessment Center.

ATB ADVISING

Everest has an obligation to provide academic support services necessary for ATB students and to ensure that students will be ready for placement upon completion of their programs.

• All ATB students at a minimum shall receive academic and career advising during their first and third evaluation periods.
• ATB students shall receive academic advising at least every other evaluation period unless the student has a CGPA of 3.0 in diploma programs.

DENIAL OF ADMISSION

A student who has been denied admission after four attempts at taking the admission or ATB test must wait six months from the date the student first took the exam, or 90 days from the date the student was denied admission, whichever is later, before the student is eligible to reapply for admission.

DELAYED ADMISSION

Students who do not enter school following passing the ATB exam will not be required to retake the exam prior to a delayed entry, so long as the passing test result is on file at the institution. Similarly, students who have enrolled and then withdrawn and wish to re-enter will not be required to retake the exam prior to re-entry, if the original passing test result is in the students’ academic file.

ABILITY TO BENEFIT POLICY FOR RE-ENTRY STUDENTS

Students who previously enrolled under the Ability To Benefit (ATB) provision and withdrew between the period of June 1, 2010 to May 31, 2011 are eligible for re-entry if the ATB tests were administered prior to June 1, 2011. ATB students who withdrew prior to this date will have their ATB exam reassessed for current applicability. All ATB re-entry students shall receive academic and career advising during their first and third evaluation periods. Thereafter, ATB re-entry students shall receive academic advising at least every other evaluation period unless the student’s CGPA is at or below 3.0, or 80%, in diploma programs. For more information, please contact the Academic Dean/Director of Education.

■ ADDENDUM, effective May 18, 2011. The following has been updated in the Licensure section of the catalog.

Everest University, Orlando South (License # 2594) a branch of the Orlando North campus, is licensed by means of accreditation by the Commission for Independent Education, Florida Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll free number (888)224-6684.

The admissions representatives (agents) who enroll Colorado students for totally online programs are licensed by the Colorado Department of Higher Education, Private Occupational School Board.

■ ADDENDUM, effective May 11, 2011. The following calendars are added.
### Massage Therapy Diploma Program 2012

<table>
<thead>
<tr>
<th>Start Dates</th>
<th>End Dates</th>
<th>Holidays/Breaks</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/29/2011</td>
<td>1/26/2012</td>
<td></td>
</tr>
<tr>
<td>1/30/2012</td>
<td>2/27/2012</td>
<td>2/20/12</td>
</tr>
<tr>
<td>2/28/2012</td>
<td>3/26/2012</td>
<td>3/27/12</td>
</tr>
<tr>
<td>4/26/2012</td>
<td>5/23/2012</td>
<td>5/24/12, 5/28/12</td>
</tr>
<tr>
<td>5/29/2012</td>
<td>6/25/2012</td>
<td>5/24/12</td>
</tr>
<tr>
<td>6/27/2012</td>
<td>7/25/2012</td>
<td>6/26/12, 7/4/12</td>
</tr>
<tr>
<td>7/26/2012</td>
<td>8/22/2012</td>
<td></td>
</tr>
<tr>
<td>8/23/2012</td>
<td>9/20/2012</td>
<td>9/3/12</td>
</tr>
<tr>
<td>9/24/2012</td>
<td>10/18/2012</td>
<td></td>
</tr>
<tr>
<td>10/22/2012</td>
<td>11/15/2012</td>
<td></td>
</tr>
<tr>
<td>11/19/2012</td>
<td>12/17/2012</td>
<td>11/22/12-11/23/12</td>
</tr>
<tr>
<td>12/19/2012</td>
<td>1/24/2013</td>
<td>12/18/12, 12/24/12-1/1/13</td>
</tr>
</tbody>
</table>

### Medical Assistant Diploma Program 2012

<table>
<thead>
<tr>
<th>Start Dates</th>
<th>End Dates</th>
<th>Holidays/Breaks</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/29/2011</td>
<td>1/26/2012</td>
<td></td>
</tr>
<tr>
<td>1/27/2012</td>
<td>2/24/2012</td>
<td>2/20/12</td>
</tr>
<tr>
<td>2/28/2012</td>
<td>3/26/2012</td>
<td>2/27/12</td>
</tr>
<tr>
<td>5/29/2012</td>
<td>6/25/2012</td>
<td>5/28/12, 5/24/12</td>
</tr>
<tr>
<td>6/27/2012</td>
<td>7/25/2012</td>
<td>6/26/12, 7/4/12</td>
</tr>
<tr>
<td>7/26/2012</td>
<td>8/22/2012</td>
<td></td>
</tr>
<tr>
<td>8/23/2012</td>
<td>9/20/2012</td>
<td>9/3/12</td>
</tr>
<tr>
<td>9/24/2012</td>
<td>10/19/2012</td>
<td></td>
</tr>
<tr>
<td>10/22/2012</td>
<td>11/16/2012</td>
<td></td>
</tr>
<tr>
<td>11/19/2012</td>
<td>12/18/2012</td>
<td>11/22/12-11/23/12</td>
</tr>
<tr>
<td>12/19/2012</td>
<td>1/25/2013</td>
<td>12/24/12-1/1/13</td>
</tr>
</tbody>
</table>

**ADDENDUM, effective April 28, 2011.** The following Grading Scale has been updated for the campus.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Point Value</th>
<th>Meaning</th>
<th>Percentage Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>Excellent</td>
<td>100-90</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>Very Good</td>
<td>89-80</td>
</tr>
<tr>
<td>C*</td>
<td>2.0</td>
<td>Good</td>
<td>79-70</td>
</tr>
<tr>
<td>D**</td>
<td>1.0</td>
<td>Poor</td>
<td>69-60</td>
</tr>
<tr>
<td>F*** or Fail</td>
<td>0.0</td>
<td>Failing</td>
<td>59-0</td>
</tr>
<tr>
<td>P or Pass</td>
<td>Not Calculated</td>
<td>Pass (for externship/internship or thesis classes only)</td>
<td></td>
</tr>
<tr>
<td>IP****</td>
<td>Not Calculated</td>
<td>In Progress (for externship/internship or thesis courses only)</td>
<td></td>
</tr>
<tr>
<td>L</td>
<td>Not Calculated</td>
<td>Leave of Absence (allowed in modular programs only)</td>
<td></td>
</tr>
<tr>
<td>EL</td>
<td>Not Calculated</td>
<td>Experiential Learning Credit</td>
<td></td>
</tr>
<tr>
<td>PE</td>
<td>Not Calculated</td>
<td>Pass by Proficiency Exam</td>
<td></td>
</tr>
<tr>
<td>PF</td>
<td>Not Calculated</td>
<td>Preparatory Fail</td>
<td></td>
</tr>
<tr>
<td>PP</td>
<td>Not Calculated</td>
<td>Preparatory Pass</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Not Calculated</td>
<td>Withdrawal</td>
<td></td>
</tr>
<tr>
<td>WZ</td>
<td>Not Calculated</td>
<td>Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress</td>
<td></td>
</tr>
<tr>
<td>TR</td>
<td>Not Calculated</td>
<td>Transfer</td>
<td></td>
</tr>
</tbody>
</table>

*The Dental Board requires a score of 75% to pass with a C.*
**Not used in Allied Health or Trade Programs.**

***Due to Florida Board and programmatic accrediting agency requirements, students in Allied Health programs require a higher percentage grade to pass. For Dental Assistant program, F (failing) is below 75%. For all other Allied Health Programs, F (failing) is 69-0%.****

****If the required linear externship/internship hours are not completed within one term, the student will receive an IP (In Progress) grade and a zero credit Externship/Internship Extension course will be scheduled in the following term. Once the required hours are completed, the student’s grade will be entered in both courses.

■ **ADDENDUM, effective March 28, 2011.** The following language has been added to p. 5, Licensure, section of the catalog.

The admissions representatives (agents) who enroll Colorado students for totally online programs are licensed by the Colorado Department of Higher Education, Private Occupational School Board.

■ **ADDENDUM, effective March 25, 2011.** The following course description is added.

**GRA 2225C Graphic Design Using Adobe Photoshop**

This course covers the essentials of creating Web graphics using Adobe Photoshop. Technical fundamentals, tips and techniques for a wide range of graphics encountered in a typical Web design project are explored. Photos, line art, logos, banners, text-as-graphic, imported images, stock photos, and more are utilized. Prerequisite: CGS 1800C. Lecture hours: 30. Lab hours: 20.

■ **ADDENDUM, effective April 1, 2011.** The Tuition and Fees table is updated for on-ground modular programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Program Length</th>
<th>Credit Units</th>
<th>Tuition</th>
<th>Estimated Textbooks and Supplies Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy</td>
<td>9 Months</td>
<td>55.0</td>
<td>$16,943</td>
<td>$1,365</td>
</tr>
<tr>
<td>Medical Administrative Assistant</td>
<td>8 Months</td>
<td>47.0</td>
<td>$17,102</td>
<td>$1,411</td>
</tr>
<tr>
<td>Medical Assistant, V2.0</td>
<td>10 Months</td>
<td>59.0</td>
<td>$17,811</td>
<td>$4,507</td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>8 Months</td>
<td>47.0</td>
<td>$17,018</td>
<td>$861</td>
</tr>
</tbody>
</table>

Effective for estimated textbook pricing starting February 1, 2011 and after

■ **ADDENDUM, effective April 1, 2011.** The following policy either replaced or was added to the current verbiage in the catalog.

**ATTENDANCE POLICY** (p. 16)

**QUARTER-BASED PROGRAMS ONLY**

Verifying Enrollment and Tracking Academic-Related Activities *(replaced)*

Enrollment for quarter-based programs is tracked during the first 21 calendar days of the term, and for a mini-term, the first fourteen calendar days, excluding scheduled breaks and holidays. Students who fail to attend a course during this period will be withdrawn from the course and students who fail to attend any courses during this period will be withdrawn from the school. In addition, student participation in academically-related activities will be tracked during weeks 4-7 and weeks 8-10 of a full term course, and weeks 4 and 5 of a mini-term course. Regularly scheduled academic-related activities occur throughout the school term and participation in these activities is essential to student success. Examples of academic activities include, but are not limited to: instructor lecture, mid-term assessment, quiz, field trip and academic advising. Students who fail to participate in any academically-related events during this period shall be withdrawn from school, unless the student participates in an advising session by week 7 and week 10 (5th week of the mini term).

Add/Drop Period *(no change)*

Students Failing All First Term Courses *(new)*

New students who fail all of their first term courses will be required to retake the failed courses in their second term, and will be subject to a weekly attendance policy. Students who do not attend any of their scheduled classes for one week will receive a warning. Students who do not attend any of their scheduled classes for two consecutive weeks will be dismissed from the school. The attendance Dismissal is subject to an appeals process (see “Attendance Violations – Linear Programs Only”).

3
Date of Withdrawal (replaced)
The date of withdrawal for students who officially withdraw is the date the student begins the official withdrawal process or provides written notice of their intent to withdrawal, whichever is earlier. If the student officially rescinds his or her official notification of withdrawal and then withdraws within the same quarter, the withdrawal date is the student’s original withdrawal date from the previous official notification.

If the student ceases attendance without providing official notification due to circumstances beyond the student’s control, the withdrawal date is the date that the school determines is related to the circumstance beyond the student’s control. The withdrawal date for all other instances where a student withdraws without providing official notification is the last documented date of attendance.

REPEATING COURSES (p. 18)

Students in both modular and quarter-based programs may repeat a course taken to improve the cumulative grade point average. The credit is given for the better of the two grades earned when repeating a course. All repeated courses will be charged at the current tuition rate.

Students failing all first term courses (new)
New students who fail all of their first term courses will be required to retake the failed courses in their second term.

APPEALS POLICY (p. 19-20)

Attendance Violations (Linear Programs Only) (new)
New students who fail all of their first term courses are subject to a Consecutive Absence Rule attendance policy. Appeals of attendance violations must be made within five calendar days of the violation. In order for an appeal to be considered, the student must:

1. Attend school at the next scheduled class period.
2. Have perfect attendance while the appeal is pending.
3. Submit a written plan to improve attendance with the Appeal Form.

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

The Appeal Committee may, as a condition of granting the appeal, require the student to make up missed class time or assignments, place the student on probation and require the student to develop an Academic Advising Plan in conjunction with their advisor.

■ ADDENDUM, effective April 1, 2011. The following policies replaced the Institutional Refund Calculation for First Time Students, Institutional Refund Policy for Continuing Students in Quarter-Based Programs and Students Called to Active Military Duty (p. 23-24).

PRO RATA REFUND CALCULATION
The School will perform a pro rata refund calculation for students who terminate their training before completing the period of enrollment. The School is entitled to retain only the percentage of charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student.

Modular Programs
The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment completed by the student is calculated by dividing the number of calendar days in the period of enrollment into the calendar days in the period as of the student’s last date of attendance. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment. The answer to the calculation in step 2 is the daily charge for instruction.
3. The amount owed by the students for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student’s last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
4. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.
Quarter-Based Programs
The period of enrollment for students enrolled in quarter-based programs is the quarter. The period of enrollment completed by the student is calculated by dividing the number of calendar days in the period of enrollment into the calendar days in the period as of the student’s last academic event recorded. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student’s last academic event recorded by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Newly Admitted Students
Students who are newly admitted to the School and are called to active military duty prior to the first day of class in their first term or module shall receive a full refund of all tuition and fees paid. Textbook and equipment charges shall be refunded to the student upon return of the textbooks/unused equipment to the School.

Continuing Students
Continuing students called to active military duty are entitled to the following:

Continuing Modular Diploma Students
Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict pro rata refund (see Pro Rata Refund Calculation policy for Modular Programs above).

Continuing Quarter-Based Students
If tuition and fees are collected in advance of the withdrawal, a strict pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service (see Pro Rata Refund Calculation policy for Quarter-Based Programs above).

■ ADDENDUM, effective April 1, 2011. This corrects the applicable SAP tables.

SATISFACTORY ACADEMIC PROGRESS TABLES
Everest University – South Orlando campus
2011 - 2012 catalog, revision date 052311
Addenda

<table>
<thead>
<tr>
<th>Total Credits Attempted</th>
<th>Probability if CGPA is below 2.00</th>
<th>Probability if CGPA is below 1.80</th>
<th>Probability if CGPA is below 1.60</th>
<th>Probability if CGPA is below 1.40</th>
<th>Probability if CGPA is below 1.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>121-144</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
</tr>
</tbody>
</table>

96.0, 97.0, & 98.0 Quarter Credit Hour with letter grades.
Total credits that may be attempted:
144 (150% of 96).

<table>
<thead>
<tr>
<th>Total Credits Attempted</th>
<th>Probability if CGPA is below 2.00</th>
<th>Probability if CGPA is below 1.80</th>
<th>Probability if CGPA is below 1.60</th>
<th>Probability if CGPA is below 1.40</th>
<th>Probability if CGPA is below 1.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-12</td>
<td>2.00</td>
<td>0.25</td>
<td>66.66%</td>
<td>66.66%</td>
<td>N/A</td>
</tr>
<tr>
<td>13-24</td>
<td>2.00</td>
<td>0.25</td>
<td>66.66%</td>
<td>66.66%</td>
<td>N/A</td>
</tr>
<tr>
<td>25-36</td>
<td>2.00</td>
<td>0.25</td>
<td>66.66%</td>
<td>66.66%</td>
<td>10%</td>
</tr>
<tr>
<td>37-48</td>
<td>2.00</td>
<td>0.50</td>
<td>66.66%</td>
<td>66.66%</td>
<td>20%</td>
</tr>
<tr>
<td>49-60</td>
<td>2.00</td>
<td>1.10</td>
<td>66.66%</td>
<td>66.66%</td>
<td>30%</td>
</tr>
<tr>
<td>61-72</td>
<td>2.00</td>
<td>1.50</td>
<td>66.66%</td>
<td>66.66%</td>
<td>40%</td>
</tr>
<tr>
<td>73-84</td>
<td>2.00</td>
<td>1.80</td>
<td>66.66%</td>
<td>66.66%</td>
<td>50%</td>
</tr>
<tr>
<td>85-96</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>66.66%</td>
<td>55%</td>
</tr>
<tr>
<td>97-108</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>66.66%</td>
<td>60%</td>
</tr>
<tr>
<td>109-120</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>66.66%</td>
<td>63%</td>
</tr>
</tbody>
</table>

192.0 Quarter Credit Hour Program with letter grades.
Total credits that may be attempted:
288 (150% of 192).

<table>
<thead>
<tr>
<th>Total Credits Attempted</th>
<th>Probability if CGPA is below 2.00</th>
<th>Probability if CGPA is below 1.80</th>
<th>Probability if CGPA is below 1.60</th>
<th>Probability if CGPA is below 1.40</th>
<th>Probability if CGPA is below 1.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-12</td>
<td>2.00</td>
<td>N/A</td>
<td>66.66%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>13-24</td>
<td>2.00</td>
<td>0.25</td>
<td>66.66%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>25-36</td>
<td>2.00</td>
<td>0.25</td>
<td>66.66%</td>
<td>10%</td>
<td>N/A</td>
</tr>
<tr>
<td>37-48</td>
<td>2.00</td>
<td>0.50</td>
<td>66.66%</td>
<td>20%</td>
<td>N/A</td>
</tr>
<tr>
<td>49-60</td>
<td>2.00</td>
<td>1.10</td>
<td>66.66%</td>
<td>30%</td>
<td>N/A</td>
</tr>
<tr>
<td>61-72</td>
<td>2.00</td>
<td>1.50</td>
<td>66.66%</td>
<td>40%</td>
<td>N/A</td>
</tr>
<tr>
<td>73-84</td>
<td>2.00</td>
<td>1.80</td>
<td>66.66%</td>
<td>50%</td>
<td>N/A</td>
</tr>
<tr>
<td>85-96</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>55%</td>
<td>N/A</td>
</tr>
<tr>
<td>97-108</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>60%</td>
<td>N/A</td>
</tr>
<tr>
<td>109-120</td>
<td>2.00</td>
<td>2.00</td>
<td>66.66%</td>
<td>63%</td>
<td>N/A</td>
</tr>
<tr>
<td>121-288</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
<td>66.66%</td>
<td>N/A</td>
</tr>
</tbody>
</table>

■ ADDENDUM effective February 16, 2011: The following language is updated under the Programmatic Accreditation section of the catalog for the Medical Assistant diploma program:

The Medical Assistant Diploma program (South Orlando campus) is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

■ ADDENDUM effective March 4, 2011: The tuition and fees table is updated for the Online programs:

<table>
<thead>
<tr>
<th>Effective March 4, 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONLINE PROGRAM TUITION</td>
</tr>
<tr>
<td>The student’s total tuition for a given quarter is determined by either a per quarter or per credit hour price as follows:</td>
</tr>
<tr>
<td>• Students enrolling in all Associate and Bachelor programs with start dates of April 18, 2011 and later.</td>
</tr>
<tr>
<td>• Active students with start dates prior to October 11, 2010.</td>
</tr>
<tr>
<td>• Active students with start dates between October 11, 2010 and March 3, 2011 in all programs, with the exception of Computer Information Associates and Bachelor programs.</td>
</tr>
<tr>
<td>• Students in this group enrolled in Associate and Bachelor programs may request to change to per quarter pricing. Once the request is granted, the student may not change back to per credit pricing at a later date.</td>
</tr>
<tr>
<td>• Students enrolling in all undergraduate programs, and students re-entering the university, will now be charged a flat tuition rate of $4044 per quarter. The tuition rate is the same regardless of the number of credits the student elects to take.</td>
</tr>
<tr>
<td>• Undergraduate students that enrolled prior to the SP11 Term, with start date of 4/18/11, may elect to remain at the $404 per credit hour price, or are eligible to switch to the flat rate tuition of $4044 per quarter. These students must contact their Student Services Advisor to begin the transition.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Credits Attempted</th>
<th>Probability if CGPA is below 2.00</th>
<th>Probability if CGPA is below 1.80</th>
<th>Probability if CGPA is below 1.60</th>
<th>Probability if CGPA is below 1.40</th>
<th>Probability if CGPA is below 1.20</th>
</tr>
</thead>
<tbody>
<tr>
<td>121-144</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Tuition Changes:

Total credits that may be attempted: 144 (150% of 96).
The Graduate tuition rate of $548 per credit hour remains unchanged.

Procedure Changes:
Beginning with the Spring 2011 term (Start date 4/18/11) the following general details apply with regards to providing online (pure, not hybrid) students with a university owned laptop:

- A student has the option to accept, at no additional charge, a university owned laptop to assist in their studies.
- The laptop is provided as a tool to enhance academic success, of which the student’s tuition does not include or cover any laptop associated expenses.
- To receive a laptop the student must agree to the terms in the Student Laptop Agreement and complete an Address Verification form. These forms are presented to the student through the Applicant Portal when they enroll with the university.
- In general, new and re-entry students are eligible to receive a laptop.
- If a student stops attending the university, the laptop loaned to them must be returned to the university within 14 days of the student’s last day of attendance. This is done at the university’s expense.
- Support for the university owned laptops is provided by the university’s Support Services Department located in Tempe, Arizona.
- Laptops that are not returned, or are lost or stolen, are made inoperable using the LoJack system. Fees may apply (see next item).
- If the university owned laptop is damaged, lost, or stolen, or not returned to the university in a state similar to that in which it was received, the student may be responsible for paying a deductible fee.
- When the student completes all graduation requirements and has no outstanding financial obligations to the university, ownership of the laptop is transferred to the student.

■ ADDENDUM, effective February 1, 2011. The Tuition and Fees table is updated for on-ground modular programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Program Length</th>
<th>Credit Units</th>
<th>Tuition</th>
<th>Estimated Textbooks and Supplies Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Massage Therapy</td>
<td>9 Months</td>
<td>55.0</td>
<td>$16,943</td>
<td>$1,365</td>
</tr>
<tr>
<td>Medical Administrative</td>
<td>8 Months</td>
<td>47.0</td>
<td>$17,102</td>
<td>$1,411</td>
</tr>
<tr>
<td>Assistant</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical Assistant, V2.0</td>
<td>10 Months</td>
<td>59.0</td>
<td>$17,811</td>
<td>$1,505</td>
</tr>
<tr>
<td>Pharmacy Technician</td>
<td>8 Months</td>
<td>47.0</td>
<td>$17,018</td>
<td>$861</td>
</tr>
</tbody>
</table>

Effective for estimated textbook pricing starting February 1, 2011 and after

■ ADDENDUM, effective April 1, 2011. The Tuition and Fees table is updated for on-ground quarter-based programs.

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition Per Credit Hour</th>
<th>Estimated Books Per Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree in: Accounting, Applied Management, Business, Computer Information Science, Criminal Investigations, Criminal Justice, Homeland Security (Online only), Medical Insurance Billing and Coding, Paralegal, Pharmacy Technician</td>
<td>$412</td>
<td>$425</td>
</tr>
<tr>
<td>Bachelor’s Degree in: Accounting, Applied Management, Business, Computer Information Science, Criminal Justice, Health Care Administration, Paralegal</td>
<td>$390</td>
<td>$425</td>
</tr>
</tbody>
</table>

| Master of Business Administration                                       | $535                     |
| Books and materials are estimated at                                    | $1,750                   |
ADDENDUM, effective January 14, 2011. The following modular calendars have been updated.

<table>
<thead>
<tr>
<th>Start Dates</th>
<th>End Dates</th>
<th>Holidays/Breaks</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/28/2011</td>
<td>02/25/2011</td>
<td>02/21/2011</td>
</tr>
<tr>
<td>02/28/2011</td>
<td>03/25/2011</td>
<td></td>
</tr>
<tr>
<td>03/28/2011</td>
<td>04/22/2011</td>
<td>04/25/2011</td>
</tr>
<tr>
<td>04/26/2011</td>
<td>05/23/2011</td>
<td>05/24/2011</td>
</tr>
<tr>
<td>12/29/2011</td>
<td>01/25/2011</td>
<td>01/02/2012-01/16/2012</td>
</tr>
</tbody>
</table>

ADDENDUM, effective January 10, 2011. The Pharmacy Technician Version 2.0 has been corrected to Version 1.0.